

Dear 10th Grade Students,

Happy summer! This letter is to inform you of the summer reading list and assignments for your English class. Please read and discuss it with your parents. It would be best to have a reading schedule to keep you accountable for your summer reading.

Here is your reading list:

A Room with a View, E.M. Forster

War of the Worlds, H.G. Wells

The Turn of the Screw, Henry James

Persuasion, Jane Austen

Wuthering Heights, Emily Bronte

Honors Book: *Best Short Stories*, O Henry

You must choose one books from the list, the honors book (if you are in honors English) **and** a choice book to read over the summer. **You will do a book report paper on one book and a project on the other.** It does not matter which book you do your project and paper on, but you must read two books and do a project on one and write a paper on the other.

Your book report is due **Monday, August 29**. The paper **MUST** be typed and include a cover page. The following information **MUST** be included. Each section could be written as one or two paragraphs. (Setting and time period may be combined in the same paragraph.)

- **Title and Author** – Introduce the book you are writing about.
- **Setting** – Where does the story take place? Is it a real place or imaginary? If the author does not state exactly where the story is set, what can you tell about it from the way it is described?
- **Time period** – Is the story set in the past, present, or future? How does the time period affect the story? Could it have taken place in a different era and retained the same impact?
- **Main characters** – Who is the story mostly about? Give a brief description of each.
- **Plot** – What happens to the main characters? Be careful not to report every single thing that happens. Instead, explain the situation of the main characters as the story begins,

and include the basic plot element. Often, this will be the conflict of the story. Are the main characters trying to overcome something, achieve something, etc.? Next, describe a few more of the important things that happen to the main characters on the journey to the goal. Finally, describe how the conflict is resolved.

- **Your opinion** – Discuss the impression the book made upon you. Ask yourself what the author was trying to achieve and if he/she achieved it, in your opinion. What part did faith in God play in the book (even if He wasn't mentioned)? Discuss the larger ideas the story conveys. How did you feel about the author's style of writing, point of view, etc.? Choose something that caught your attention, negatively or positively, and give your personal response.

Your project is due **Wednesday, September 14**. You must complete some type of visual and oral presentation to represent the book. You **MUST** create the project. You may choose to decorate a shoe box, create a poster, construct a power point presentation, a diorama or even a puppet show – be creative!

For those in honors English, you must also read the honors' book. There will be a quiz on that book given after school begins, and I will give a study guide on the first day of school so you can prepare for this quiz.

If you have any questions regarding the book list, assignments, or specifications for your project, please do not hesitate to contact me. I'm available by email at shall@rmcademy.org. I look forward to seeing what you produce! Have a great summer.

Enjoy Reading!

Mrs. Sidney Hall
Upper School English Teacher